

### Year 7 Catch Up Funding Policy 2017 – 2018

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). A pupil awarded a scaled score of 99 or below has not met the expected standard in the test.

In 2017 to 2018, funding is allocated to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2016 to 2017. It will be adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2017 census. The allocation for Lathom High 2016 to 2017 was £7,560 based on 126 students.

This additional grant has been primarily used to target support in small groups and for individualised provision.

In order to support these students the money was allocated to:

Additional resources.	560
To support the staffing costs of English and Maths Academic Mentors	7,000

#### **Literacy**

Small group teaching and primary teaching techniques are used to give students a toolkit of skills that allows them to access the mainstream curriculum. Some of the students are taught by the SEND in a nurture group. Others receive 1:1 targeted support from the academic mentor in English. The progress is monitored by the Curriculum Leader in English, and the Pupil Premium lead. Students in receipt of funding will access the accelerated reading programme and will be tested every half term.

#### **Numeracy**

An academic mentor in Maths gives 1:1 support to targeted students. The students are withdrawn from lessons and work in a dedicated learning zone. The progress is monitored by the Curriculum Leader in Maths and the Pupil Premium lead.

#### **Additional support**

If applicable students receive:

SEN support

Intervention from attendance officers

Unlimited access to the library during lunchtime and after school

Teaching of English within a nurture group

### **Impact of Year 7 Catch-Up Funding**

The impact of year seven catch-up funding was evaluated through the school's half term Assessment Cycle, where levels of progress, attitude to learning, behaviour and homework were analysed for patterns and trends. Barriers were identified and intervention strategies actioned in Maths and English.

#### **Measured Impact. June 2017**

##### **Year 7 catch up**

##### **Maths**

Out of 17 potential catch up students 12 are on target

##### **English**

Out of the 18 potential catch up students, 11 have improved their reading ages

The IDL scores show a positive picture both with regards to reading and spelling.

#### **Future Plans for Academic Year 2017/2018**

##### **Future spending will be used on:**

Supporting the staffing costs of the academic mentors in English and Maths

The academic mentors in English and Maths will continue to work with targeted students on a 1:1 basis and will report on their progress at weekly core meetings

Accelerated reader programme

Resources for reading recovery

The Intervention lead and Governing Body will ensure that Year 7 catch up Premium spending is monitored.